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Participant report on the ECML Summer Academy 2024 to the National Authorities

Event report

Please complete this form at the latest **by 21.09.2024**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Mgr. Gabriela Bodnárová
Institution	National Institute of Education and Youth
E-mail address	gabriela.bodnarova@nivam.sk
Brief summary of the content of the event	The main goal of the ECML Summer Academy was the support for language teacher educators in their professional development.
What did you find particularly useful?	Sharing information about innovative methodologies in language education with 25 participants of 25 countries in Europe.
How will you use what you learnt / developed in the event in your own professional context?	I would like to implement all my experiences into my programmes for teachers and discussed with them about the solutions to current challenges, about innovative strategies, about action oriented tasks that help learners to learn easier, faster, more enjoyable and more effective.
How do you plan to share what you have learned/discovered with others in your country?	Collaborative project Poland, Portugal, Slovakia

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

The ECML Summer Academy was held in Graz – Austria, from June 24 – 28, 2024. This event participated 25 members – representatives of 25 countries and 9 members, who prepared the program in 9 modules.

We identified challenges that affect language teachers and teacher educators generally and we tried to find solutions, successes in relation to plurality in different contexts. We familiarized with the role and aims of the Council of the Europe and we have discussed about the competence dimension, how to develop different kinds of competences, including values, professional identities and so on.

The most important part was about using AI, its all benefits and drawbacks, and also key components of language – friendly environments. The most useful were resources for the implementation of the CEFR Companion Volume and the Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA/CARAP) and other ECML website materials.

In addition, I have to mention the most notable feature of the program was guided tour of Graz, visit to Graz University with using digital storytelling as an example of plurilingual and intercultural education in Austria and unforgettable excursion to Weinstrasse



Finally, we reflect critically on different aspects of language teacher education – structure, content, place of research, methodologies and identify themes and possible partners for collaborative projects.

I joined together with Ana Xavier from Portugal and Ewa Rysinska from Poland and we develop our project- continual professional development (CPD)workshop to support teachers working in CLIL and language of schooling setting at lower secondary level (13-14 years old). Our objectives are to deepen the awareness of language content classes in History/Maths/Civics and get more familiar with language descriptors, use language descriptors as learning and assessment tool and reflect on usefulness of these descriptors.

This event supported innovative language education practices across Europe and was very enriching for all participants.